

Building a multiple-choice English test program

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Abstract: In the context of education increasingly focusing on students' foreign language proficiency, this topic focuses on building an online assessment system for English multiple-choice tests. The goal is to develop an effective testing tool to enhance teaching and learning quality by providing quick and accurate feedback. The research method includes needs analysis, system design, and experimentation with a pilot sample to verify feasibility. The expected results will contribute to improving the assessment and teaching process of foreign languages.

Keywords: online assessment, quiz, foreign language education, learning tool, instant feedback