

Building a Vietnamese alphabet writing program for preschool children.

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Abstract: In the context of an increasing number of preschool children learning to write Vietnamese letters, building an effective and age-appropriate writing instruction program is necessary. This topic aims to research and develop a system to support teaching letter writing to preschool children through a method combining theory with experimentation. Through the application deployment process, the topic is expected to provide a solution that helps teachers easily organize teaching activities and helps children quickly grasp writing skills. The research results are hoped to contribute significantly to improving the quality of education in the field of letter writing learning in Vietnam.

Keywords: Learning to Write, Kindergarten, Teaching Support System, Vietnamese Alphabet