

Building a letter teaching program for preschool children.

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Abstract: In the context of early childhood education receiving increasing attention, this topic aims to design and implement a visual learning program for children aged 3-5. By analyzing the actual needs of children at preschool centers, the research has identified key factors that should be prioritized in the process of teaching letters. The approach combines educational theory and experimentation to ensure the applicability and effectiveness of the program. The expected outcome is to enhance children's self-directed learning abilities while contributing to the improvement of the modern early childhood education system.

Keywords: Preschool education, Curriculum design, Letters for children