

Building a teaching document management system for Thanh Phong semi-public preschool (Nghe An)

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Abstract: In the context of early childhood education receiving increasing attention, this topic focuses on building a teaching document management system suitable for the needs of Thanh Phong semi-public kindergarten. The main objective is to improve the efficiency of organizing and using teaching documents, aiming to enhance educational quality. The research method combines theory with experimentation to implement this system. It is expected that the application of the system will bring many benefits in terms of management as well as support for the teaching process, while contributing to the development of early childhood education in particular and education in general.

Keywords: Document management system, preschool education, semi-public school, teaching document organization, improving education quality