

Building a support system for teaching Vietnamese Braille to visually impaired people.

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Abstract: This topic aims to build a teaching support system for Vietnamese Braille that meets the needs of visually impaired people. The practical context shows the necessity of conveying textual knowledge through a new approach, helping to improve the quality of education for this group. The research method combines theory and experimentation to develop a friendly, easy-to-use interface while optimizing the learning process. The expected results will bring positive effects in improving information accessibility for the visually impaired.

Keywords: Support system, Vietnamese Braille, visually impaired people, special education, user interface