An Online Comic Reading Website

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***Abstract*—This undergraduate thesis investigates a website for reading comics online. Readers need a way to browse and read digital comics through a web interface. The student studies website design and implements an online comic-reading prototype. The thesis records its system structure, content pages, and examples of the reader and administration interfaces. The conclusion says the website was completed within the student project. It proposes a larger comic library, comments, ratings, sharing, and reader uploads as later extensions; those proposed capabilities are not counted as delivered results. The report does not provide usage statistics, verified content rights, a controlled reader study, or evidence of operation as a sustained public service. The contribution is a documented student study or prototype whose stated scope can guide further testing.**

***Index Terms*—comics, online reading, website, content management**

I. Introduction

Readers need a way to browse and read digital comics through a web interface. This thesis investigates a website for reading comics online. It begins from a practical engineering need and explains the technologies and workflow chosen for the case. The objective is to document a student implementation or comparative investigation, together with the evidence available in the manuscript. Broader operational or economic effects require separate measurements and are not assumed from the existence of a prototype [1]. Earlier ICTU student work on related designs is included here for context [2], [3], [4], [5]. Related published studies provide context for the subject and methods [6], [7], [8], [9], [10]. These contextual works were selected for this English summary; they are not asserted to appear in the original thesis bibliography.

II. Methods

The student studies website design and implements an online comic-reading prototype. The thesis records its system structure, content pages, and examples of the reader and administration interfaces. The source is summarized through its stated design, implementation material, examples, and conclusion. Features shown in the manuscript are distinguished from proposals for later development. This review does not add a new experiment, fill missing measurements with estimates, or treat a planned capability as an observed result. The source thesis remains the provenance for the reported work [1].

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III. Results

The conclusion says the website was completed within the student project. It proposes a larger comic library, comments, ratings, sharing, and reader uploads as later extensions; those proposed capabilities are not counted as delivered results. The report's screens, configurations, examples, or measurements constitute the evidence for this summary. A capability described only as a design intention is not counted as a validated operational outcome. No additional performance, adoption, financial, or safety figure has been introduced here. The result is interpreted within the scope of the student's documented setup [1].

IV. Discussion

The report does not provide usage statistics, verified content rights, a controlled reader study, or evidence of operation as a sustained public service. Further work could confirm content permissions, test reading tasks with users, and implement the proposed interaction features with moderation. These limitations affect how the evidence should be read. The current manuscript can support understanding of the design and reported demonstration, while independent tests would be needed for stronger claims. Any later deployment should document its environment and separate observed outcomes from intended benefits [1].

V. Conclusion

The thesis documents a website for reading comics online. The conclusion says the website was completed within the student project. It proposes a larger comic library, comments, ratings, sharing, and reader uploads as later extensions; those proposed capabilities are not counted as delivered results. The report does not provide usage statistics, verified content rights, a controlled reader study, or evidence of operation as a sustained public service. Further work could confirm content permissions, test reading tasks with users, and implement the proposed interaction features with moderation. Accordingly, the present contribution is a source-grounded account of the student work and its tested or illustrated scope. Claims about broader effectiveness should be assessed in later work using explicit evaluation conditions [1].

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