An Anime and Figure Sales Website for Joker Face Shop

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***Abstract*—This undergraduate thesis investigates an anime and collectible-figure sales website for Joker Face Shop. A specialty retailer needs product discovery, account management, a cart, and order records. The student develops a website with Node.js, React.js, and MongoDB Atlas and documents customer screens for product listings, details, cart, checkout, and personal orders. The manuscript illustrates the implemented shop interfaces and describes the catalogue and ordering workflow as a student prototype. The source provides no independent figures for sales, payment completion, security, or production traffic, and its bibliography mainly lists technology websites. The contribution is a documented student study or prototype whose stated scope can guide further testing.**

***Index Terms*—React.js, Node.js, MongoDB Atlas, anime e-commerce**

I. Introduction

A specialty retailer needs product discovery, account management, a cart, and order records. This thesis investigates an anime and collectible-figure sales website for Joker Face Shop. It begins from a practical engineering need and explains the technologies and workflow chosen for the case. The objective is to document a student implementation or comparative investigation, together with the evidence available in the manuscript. Broader operational or economic effects require separate measurements and are not assumed from the existence of a prototype [1]. Earlier ICTU student work on related designs is included here for context [2], [3], [4], [5], [6], [7], [8], [9], [10]. These contextual works were selected for this English summary; they are not asserted to appear in the original thesis bibliography.

II. Methods

The student develops a website with Node.js, React.js, and MongoDB Atlas and documents customer screens for product listings, details, cart, checkout, and personal orders. The source is summarized through its stated design, implementation material, examples, and conclusion. Features shown in the manuscript are distinguished from proposals for later development. This review does not add a new experiment, fill missing measurements with estimates, or treat a planned capability as an observed result. The source thesis remains the provenance for the reported work [1].

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III. Results

The manuscript illustrates the implemented shop interfaces and describes the catalogue and ordering workflow as a student prototype. The report's screens, configurations, examples, or measurements constitute the evidence for this summary. A capability described only as a design intention is not counted as a validated operational outcome. No additional performance, adoption, financial, or safety figure has been introduced here. The result is interpreted within the scope of the student's documented setup [1].

IV. Discussion

The source provides no independent figures for sales, payment completion, security, or production traffic, and its bibliography mainly lists technology websites. Further work could validate inventory and order consistency, test responsive usability, and review payment and personal-data handling before live use. These limitations affect how the evidence should be read. The current manuscript can support understanding of the design and reported demonstration, while independent tests would be needed for stronger claims. Any later deployment should document its environment and separate observed outcomes from intended benefits [1].

V. Conclusion

The thesis documents an anime and collectible-figure sales website for Joker Face Shop. The manuscript illustrates the implemented shop interfaces and describes the catalogue and ordering workflow as a student prototype. The source provides no independent figures for sales, payment completion, security, or production traffic, and its bibliography mainly lists technology websites. Further work could validate inventory and order consistency, test responsive usability, and review payment and personal-data handling before live use. Accordingly, the present contribution is a source-grounded account of the student work and its tested or illustrated scope. Claims about broader effectiveness should be assessed in later work using explicit evaluation conditions [1].

References

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